

# Bibliographic Information

---

**Book Title**

Language Testing and Assessment

**Editors**

Elana Shohamy, Iair G. Or, Stephen May

**Series Title**

[Encyclopedia of Language and Education](#)

**DOI**

<https://doi.org/10.1007/978-3-319-02261-1>

**Publisher**

Springer Cham

**eBook Packages**

[Education, Reference Module Humanities and Social Sciences](#)

**Copyright Information**

Springer International Publishing AG 2017

**Hardcover ISBN**

978-3-319-02260-4  
Published: 24 May 2017

**Edition Number**

3

**Number of Pages**

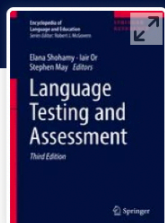
XXXIII, 461

**Number of Illustrations**

4 b/w illustrations, 5 illustrations in colour

**Topics**

[Language Education](#), [Applied Linguistics](#), [Literacy](#), [Educational Policy and Politics](#)



Reference work | © 2017

# Language Testing and Assessment

[Home](#) > [Reference work](#)

**Editors:** [Elana Shohamy](#), [Jai G. Or](#), [Stephen May](#)

Revises and updates a landmark reference work, now in 3rd edition

Collates knowledge across disciplines, with truly global coverage of language and education

Includes a special emphasis on language and education in bi/multilingual contexts

Provides topical reviews of literature and comprehensive, expert answers to common questions

— [show all](#)

**Part of the book series:** [Encyclopedia of Language and Education](#) (ELE)

**138k** [Accesses](#) | **199** [Citations](#) | **5** [Altmetric](#)

## Sections

[Table of contents](#)

[About this book](#)

[Keywords](#)

[Editors and Affiliations](#)

[About the editors](#)

[Bibliographic Information](#)

This is a preview of subscription content, access via your institution

Front Matter

[PDF](#) ↓

Pages i-xxxiii

---

## Assessing Language Domains

---

Front Matter

[PDF](#) ↓

Pages 1-1

---

### [Assessing Students' Content Knowledge and Language Proficiency](#)

Lorena Llosa

Pages 3-14

---

### [Culture and Language Assessment](#)

Angela Scarino

Pages 15-31

---

### [Assessing Meaning](#)

James Enos Purpura

Pages 33-61

---

### [Language Assessment in the US Government](#)

Rachel L. Brooks

Pages 63-76

---

### [Testing Aptitude for Second Language Learning](#)

Megan Smith, Charles W. Stansfield

Pages 77-90

---

### [Assessing Multilingual Competence](#)

Alexis A. Lopez, Sultan Turkan, Danielle Guzman-Orth

Pages 91-102

---

### [Assessing English as a Lingua Franca](#)

Jennifer Jenkins, Constant Leung

Pages 103-117

---

# Methods of Assessment

---

Front Matter

[PDF](#) ↓

Pages 119-119

---

## [Task and Performance-Based Assessment](#)

Gillian Wigglesworth, Kellie Frost

Pages 121-133

---

## [Using Portfolios for Assessment/Alternative Assessment](#)

Janna Fox

Pages 135-147

---

## [Utilizing Technology in Language Assessment](#)

Carol A. Chapelle, Erik Voss

Pages 149-161

---

## [Cognitive Aspects of Language Assessment](#)

Eunice Eunhee Jang

Pages 163-177

---

## [Criteria for Evaluating Language Quality](#)

Glenn Fulcher

Pages 179-192

---

## [Methods of Test Validation](#)

Xiaoming Xi, Yasuyo Sawaki

Pages 193-209

---

## [Qualitative Methods of Validation](#)

Anne Lazaraton

Pages 211-224

---

## [Training in Language Assessment](#)


Margaret E. Malone

Pages 225-239

# Table of contents (29 entries)

---

Search within book



[← Previous](#)

Page **2** of 2

[Next →](#)

---

## Assessment in Education

---

### [Language Assessment Literacy](#)

Ofra Inbar-Lourie  
Pages 257-270

---

### [Language Assessment in Higher Education](#)

Catherine Elder  
Pages 271-286

---

### [Language Assessment in Indigenous Contexts in Australia and Canada](#)

Beverly Baker, Gillian Wigglesworth  
Pages 287-301

---

### [Utilizing Accommodations in Assessment](#)

Jamal Abedi  
Pages 303-322

---

### [Assessing the Language of Young Learners](#)

Alison L. Bailey  
Pages 323-342

---

### [Assessing Second/Additional Language of Diverse Populations](#)

Constant Leung, Jo Lewkowicz  
Pages 343-358

---

### [Washback, Impact, and Consequences Revisited](#)

Dina Tsagari, Liying Cheng  
Pages 359-372

---

## [Washback, Impact, and Consequences Revisited](#)

Dina Tsagari, Liying Cheng  
Pages 359-372

---

# Assessment in Society

---

## Front Matter

Pages 373-373

[PDF](#) ↓

---

## [History of Language Testing](#)

Bernard Spolsky  
Pages 375-384

---

## [High-Stakes Tests as De Facto Language Education Policies](#)

Kate Menken  
Pages 385-396

---

## [Ethics, Professionalism, Rights, and Codes](#)

Alan Davies  
Pages 397-415

---

## [The Common European Framework of Reference \(CEFR\)](#)

Monica Barni, Luisa Salvati  
Pages 417-426

---

## [Assessing English Language Proficiency in the United States](#)

Luis E. Poza, Guadalupe Valdés  
Pages 427-440

---

## [Critical Language Testing](#)

Elana Shohamy  
Pages 441-454

---

## Back Matter

Pages 455-461

[PDF](#) ↓